**Grade Five Language Standards**

**Conventions of Standard English**

**L.5.1** Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

**L.5.1a** Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

**L.5.1b** Form and use the perfect (e.g., *I had walked; I have walked; I will have walked*) verb tenses.

**L.5.1c** Use verb tense to convey various times, sequences, states, and conditions.

**L.5.1d** Recognize and correct inappropriate shifts in verb tense.\*

**L.5.1e** Use correlative conjunctions (e.g., *either/or, neither/nor*).

**L.5.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**L.5.2a** Use punctuation to separate items in a series.\*

**L.5.2b** Use a comma to separate an introductory element from the rest of the sentence.

**L.5.2c** Use a comma to set off the words *yes* and *no* (e.g., *Yes, thank you*), to set off a tag question from the rest of the sentence (e.g., *It’s true, isn’t it?*), and to indicate direct address (e.g., *Is that you, Steve?*).

**L.5.2d** Use underlining, quotation marks, or italics to indicate titles of works.

**L.5.2e** Spell grade-appropriate words correctly, consulting references as needed.

**Knowledge of Language**

**L.5.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening.

**L.5.3a** Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

**L.5.3b** Compare and contrast the varieties of English (e.g., *dialects, registers*) used in stories, dramas, or poems.

**Vocabulary Acquisition and Use**

**L.5.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

**L.5.4a** Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

**L.5.4b** Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *photograph, photosynthesis*).

**L.5.4c** Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**L.5.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

**L.5.5a** Interpret figurative language, including similes and metaphors, in context.

**L.5.5b** Recognize and explain the meaning of common idioms, adages, and proverbs.

**L.5.5c** Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

**L.5.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however, although, nevertheless, similarly, moreover, in addition*).